

OU ITE PARTNERSHIP

Welcome to our Newsletter

July 2025

Diolch Yn Fawr



As we reach the end of the academic year, I want to extend a heartfelt thank you for your dedication and the unwavering support you've given our students. Your hard work, resilience, and commitment have made a meaningful impact on their learning and development.

Wishing you a restful and well-deserved break, and I look forward to all that we'll continue to achieve together in the year ahead.

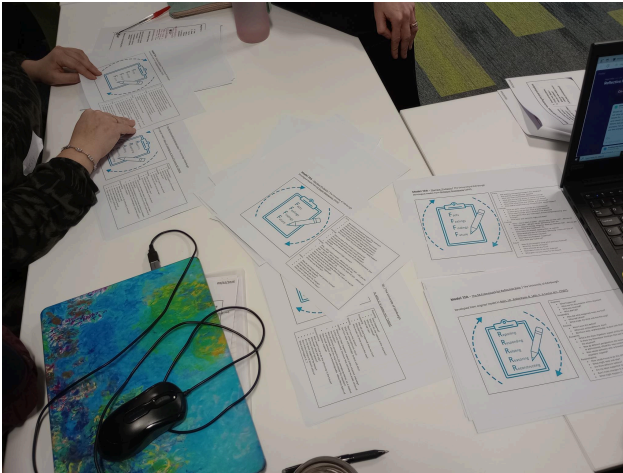
Sarah

Dr. Sarah Stewart
Director of the PGCE (Wales)

PRAXIS Project – Reflective Practice

Eight student teachers and five members of PGCE staff have been considering effective ways to support student teachers' development of reflection skills. Following some deep discussions revealing what, how and why we reflect, the student teachers trialled a range of reflective models before evaluating the features that they felt were most enabling. Using these desirable elements,

the student teachers designed two models to scaffold reflective practice. These models will be rolled out in September 2025.



Students selected reflective models to trial in order to discover the desirable features of a supportive scaffold.



Students selected images to represent their understanding of reflection.

Successful PGCE Wales Celebration of Research 2025

 **More than 60 PGCE student teachers and partner school colleagues** attended this year's conference in June. Along with student teachers and school-based colleagues sharing their professional enquiry findings on a range of themes, the conference included an excellent keynote from Professor Teresa Cremin, who explored the power and potential of [Reading for Pleasure](#) to redress inequities.

Professor Cremin discussed the latest research in this field and some strategies teachers can use to get to know their readers. There was also a very inspiring discussion panel with teachers (Michael Rees, Ysgol Gyfun Gymraeg Rhydywaun and Amelia Thomas, Fitzalan High School), who had graduated from the PGCE in 2022. Their considered contributions about applying research in their roles, and how to raise aspirations offered student teachers valuable suggestions and advice for their careers. This year all PGCE student teachers' enquiry summaries are available in [an online poster gallery](#). Full conference proceedings will be published soon.



Programme News

Funding Opportunities for Primary Teaching Placements

50% Salary Grant

Primary schools supporting student placements can receive 50% of scale point 1 of the unqualified teachers' pay scale for the two-year duration of placement.



Are you looking to support future educators? Learn about the grant funding available to schools hosting placements for student teachers in both English and Welsh medium settings.

English Medium Schools

English Medium Secondary Schools

- ✓ 50% salary grant against point 1 of the unqualified teacher pay scale when endorsing students of Maths, Science, English, English with Drama, English with Media Studies, D&T, ICT or MFL.
- ✓ 100% salary grant against point 1 of the unqualified teacher pay scale when endorsing a Welsh subject student.

English Medium Primary Schools

NEW for September 2025!

 Primary schools endorsing student teachers on the salaried pathway receive a **50% salary grant against point 1** of the unqualified teachers' pay scale.

Welsh Medium Schools

Welsh Medium Secondary Schools

- ✓ 100% salary grant against point 1 of the unqualified teacher pay scale when endorsing a Maths, Science, English, English with Drama, English with Media Studies, D&T, ICT, MFL or Welsh subject student.

Secondary Schools in Language Transition Category

- ✓ 100% salary grant against point 1 of the unqualified teacher pay scale when endorsing a Maths, Science, English, English with Drama, English with Media Studies, D&T, ICT, MFL or Welsh subject student.

✓ **Minimum requirement:** At least **50% of teaching time** must be through the medium of Welsh.

✓ Must be in Language Transition Category (T1/T2) and supported by the Local Authority WESP.

Welsh Medium Primary Schools

NEW for September 2025!

 Primary schools endorsing student teachers on the salaried pathway receive a **50% salary grant against point 1** of the unqualified teachers' pay scale.

Get Involved!

These funding opportunities aim to strengthen the future of teaching in Wales. If you're a school interested in supporting student teachers on the salaried pathway, now is the time to take advantage of these grants. **Funding is available for the two year duration of the placement.** We can help your school by matching high-quality student-teachers,

support your recruitment strategies and provide professional development opportunities to your non-teaching staff.

For more details contact Wales-PGCE@open.ac.uk.

Could Your School Benefit from an Outstanding Student Teacher?



Are you looking to enhance your teaching team with a dedicated and motivated student teacher in a priority secondary subject? The Open University Initial Teacher Education (ITE) Partnership is offering an excellent opportunity for schools to benefit from our outstanding student teachers.

Benefits to Your School

- **50% or 100% Salary Grant:** Schools receive a salary grant against point 1 of the unqualified teacher pay scale, paid for the duration of the programme.
- **Expert Mentoring Contribution:** The OU ITE Partnership contributes towards mentoring costs, ensuring schools receive financial support, and with **multiple student placements, payment allocations increase** accordingly to reflect the additional mentoring responsibilities.
- **Professional Development Opportunities:** Access to Continuing Professional Learning (CPL), research projects, and mentoring/coaching development.
- **Join Our Vision:** Be part of a partnership committed to social inclusion, justice, and equity, supporting workforce diversification and targeted recruitment in priority subjects.

Are You a School Looking to Endorse a Student for September 2025?

We currently have students in **Maths, Science, and English** who are seeking opportunities at your school! If you would like more information, please contact us at Wales-PGCE@open.ac.uk.

★ **Exciting New Subjects: English & English with Drama/Media Studies and MFL!**

We're expanding opportunities for aspiring teachers with new subject options: **English** and **English with Drama/Media Studies and MFL**. These pathways provide a dynamic and engaging route into teaching, tailored for those currently working in schools.

Benefits to Students

- ✓ Designed for TAs, HLTAs, and Technicians already working in schools.
- ✓ Flexible training—earn a salary whilst studying.
- ✓ Welsh Government training grant to support study costs.

Benefits to Schools

- ✓ Salary grants available for secondary schools (**100% or 50% grants**).
- ✓ Access to professional development, research projects, mentoring, and coaching.
- ✓ Helps schools diversify their workforce and develop future educators.

Visit our website to find out more: [OU Website](#)

Pont i Bawb Programme

Your Pathway to a Career in Teaching

Are you dreaming of becoming a teacher but don't have the required qualifications to apply? The Pont i Bawb Programme is here to help you take the next step towards your career in education.

Study Online to Achieve Your Goals

This fully-funded programme, delivered online by Cardiff and Vale College, enables you to gain the necessary qualifications to apply for a Postgraduate Certificate in Education (PGCE) at The Open University in Wales.

What you can study:

- ✓ **GCSEs in English language, Maths, and Biology (*required for the PGCE pathway*)**

What This Programme Prepares You For:

- ✓ Postgraduate Certificate in Education (PGCE)

Once you complete the Pont i Bawb Programme, you'll be ready to apply for your PGCE with The Open University in Wales, a leader in supported distance learning.

Flexible Learning for Your Future

- 📍 GCSE Study – Online learning with three in-person teaching/assessment days at Cardiff and Vale College.

🚀 Limited fully-funded places available – don't miss this opportunity!

Subject to successful degree application and selection criteria.

[Visit open.ac.uk/pontibawbprogramme](https://open.ac.uk/pontibawbprogramme)

Events



Development Event

A reminder to get your Annual Briefings into the diary!

Our annual briefing sessions are designed to provide key updates, guidance, and practical information for those supporting students on the PGCE (Wales) programme. Whether you're a mentor, school coordinator, or practice tutor, these sessions will cover essential information for the 2025/26 academic year, including updates to assessment processes, placement expectations, and support strategies. Each session also offers a chance to ask questions and ensure you feel confident in your role.

Please join the session relevant to your role using the links below.

- Annual Briefing School Coordinators: **15 September 2025** @ 3pm: [Join Here](#)
 - Annual Briefing Mentors: **22 September 2025** @ 1pm: [Join Here](#)
 - Annual Briefing Practice Tutors: **06 October 2025**: 3.30pm: [Join Here](#)
- Annual Briefing School Coordinators: **13 October 2025** @ 1pm: [Join Here](#)
 - Annual Briefing Mentors: **20 October 2025** @ 3pm: [Join Here](#)
 - Inspiring the Welsh Language: **14 October 2025 @2pm**: [Join here](#)

Essential Information and Support for Partner Schools

Make sure to visit our dedicated OU ITE Partnership page for all the latest resources and training to support your role in the PGCE (Wales) programme. Here

you'll find key dates, important documents, and guidance designed to help you navigate the year smoothly. Whether you're a mentor, school coordinator, or practice tutor, this page is your one-stop shop for everything you need to support your students effectively. Check back regularly to stay up to date!

[Partner school resources and training](#) | [Open University in Wales](#)



PARTNERIAETH AGA Y BRIFYSGOL AGORED

Croeso i'n Cylchlythyr

Gorffennaf 2025

Diolch Yn Fawr



Wrth i ni gyrraedd diwedd y flwyddyn academaidd, hoffwn ddiolch i chi am eich ymroddiad a'r gefnogaeth rydych wedi'i rhoi i'n myfyrwyr drwy gydol y flwyddyn. Mae eich gwaith caled, eich gwytnwch a'ch ymrwymiad wedi gwneud gwahaniaeth gwirioneddol i'w dysgu a'u datblygiad.

Dymuniadau gorau am egwyl ymlaciol a haeddiannol, ac edrychaf ymlaen at bopeth y byddwn yn parhau i'w gyflawni gyda'n gilydd yn y flwyddyn i ddod.

Prosiect PRAXIS – Ymarfer Myfyriol

 Mae wyth o fyfyrwyr ac aelodau staff y rhaglen TAR (pump ohonynt) wedi bod yn archwilio ffyrdd effeithiol o gefnogi datblygiad sgiliau myfyrio ymhlith darpar athrawon. Ar ôl trafodaethau dwys a ddatgelodd beth, sut a pham rydym yn myfyrio, bu'r darpar athrawon yn treialu amryw o fodelau myfyrio cyn gwerthuso'r nodweddion a oedd, yn eu barn nhw, yn fwyaf cefnogol. Gan ddefnyddio'r elfennau hyn, dyluniodd y darpar athrawon ddau fodel i gefnogi arferion myfyriol. Bydd y modelau hyn yn cael eu cyflwyno ym mis Medi 2025.



Dewisodd y myfyrwyr fodelau myfyrio i'w treialu er mwyn darganfod pa elfennau oedd yn ddymunol fel rhan o strwythur cefnogol.



Dewisodd y myfyrwyr ddelweddau i gynrychioli eu dealltwriaeth o fyfrio.

Helpwch i Siapio Dyfodol Cynllunio a Gwerthuso TAR

Dathliad Llwyddiannus o Ymchwil TAR Cymru 2025

 Mwynhaoedd dros 60 o ddarpar athrawon TAR a chydweithwyr ysgolion partner y gynhadledd flynyddol ym mis Mehefin eleni. Yn ogystal â chyflwyniadau gan fyfyrwyr ac ymarferwyr ysgol ar ganfyddiadau eu hymholiadau proffesiynol ar amrywiaeth o themâu,

cafwyd araith allweddol ysbrydoledig gan yr Athro Teresa Cremin. Archwiliodd ei chyflwyniad bŵer a photensial [Darllen er Pleser](#) fel dull o fynd i'r afael ag anghydraddoldebau addysgol.

Rhannodd yr Athro Cremin ymchwil ddiweddaraf yn y maes hwn, ynghyd â strategaethau ymarferol i helpu athrawon i adnabod eu darllenwyr yn well. Cafwyd hefyd banel trafod ysbrydoledig gydag athrawon graddedig TAR 2022 – Michael Rees (Ysgol Gyfun Gymraeg Rhydywaun), ac Amelia Thomas (Ysgol Uwchradd Fitzalan) – a ranodd eu profiadau o gymhwyso ymchwil yn ei rolau a'u dulliau o godi dyheadau ymhlith disgyblion. Mae posteri crynodebau ymholiadau pob myfyriwr TAR ar gael eleni mewn [oriel ar-lein](#), a bydd cyfrol lawn y gynhadledd yn cael ei chyhoeddi yn fuan.

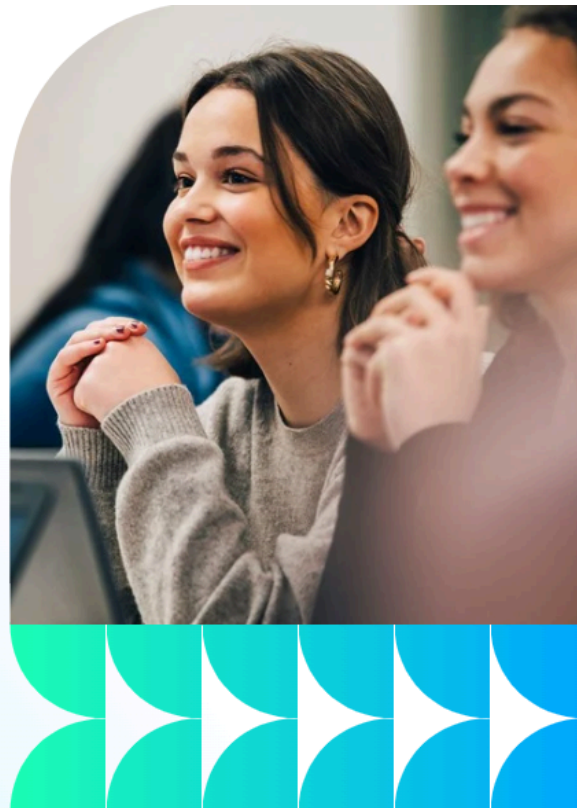


Newyddion y Rhaglen

Cyfleoedd Ariannu ar gyfer Lleoliadau Addysgu Cynradd

50% Grant Cyflog

Gall ysgolion cynradd sy'n cefnogi lleoliadau myfyrwyr dderbyn 50% o bwynt graddfa 1 y raddfa gyflog athrawon heb gymhwyso am gyfnod dwy flynedd y lleoliad.



Ydych chi'n athro dan hyfforddiant neu'n ysgol sydd am gefnogi addysgwyr y dyfodol? Dysgwch am y cyllid grant sydd ar gael i ysgolion sy'n cynnal lleoliadau i athrawon dan hyfforddiant mewn lleoliadau cyfrwng Cymraeg a Saesneg.

Ysgolion Cyfrwng Saesneg

English Medium Secondary Schools

- ✓ Grant cyflog o 50% yn erbyn pwynt 1 y raddfa gyflog athrawon heb gymhwyso wrth gymeradwyo myfyrwyr Mathemateg, Gwyddoniaeth, Saesneg, Saesneg gyda Drama, Saesneg gydag Astudiaethau Cyfryngau, D&T, TGCh neu ITM.
- ✓ 1Grant cyflog 100% yn erbyn pwynt 1 y raddfa gyflog athrawon heb gymhwyso wrth gymeradwyo myfyriwr pwnc Cymraeg.

Ysgolion Cynradd Cyfrwng Saesneg

NEWYDD!

 PMae ysgolion cynradd sy'n cymeradwyo athrawon dan hyfforddiant ar y llwybr cyflogedig yn derbyn grant cyflog o **50% yn erbyn pwynt 1** y raddfa gyflog athrawon heb gymhwyso.

Ysgolion Cyfrwng Cymraeg

Ysgolion Uwchradd Cyfrwng Cymraeg

- ✓ Grant cyflog o 100% yn erbyn pwynt 1 ar y raddfa gyflog athro heb gymhwyso wrth gymeradwyo myfyriwr pwnc Mathemateg, Gwyddoniaeth, Saesneg, Saesneg gyda Drama, Saesneg gydag Astudiaethau Cyfryngau, D&T, TGCh, ITM neu Gymraeg.

Ysgolion Uwchradd yn y Categori Trosglwyddo Iaith

- ✓ Grant cyflog o 100% yn erbyn pwynt 1 ar y raddfa gyflog athro heb gymhwyso wrth gymeradwyo myfyriwr pwnc Mathemateg, Gwyddoniaeth, Saesneg, Saesneg gyda Drama, Saesneg gydag Astudiaethau Cyfryngau, D&T, TGCh, ITM neu Gymraeg.
- ✓ Gofyniad lleiaf: Rhaid io leiaf 50% o'r amser addysgu fod trwy gyfrwng y Gymraeg.
- ✓ Rhaid bod yn y Categori Trosglwyddo Iaith (T1/T2) gyda chefnogaeth Cynllun Strategol Cymraeg mewn Addysg yr Awdurdod Lleol.

Ysgolion Cynradd Cyfrwng Cymraeg

NEWYDD!

 Mae ysgolion cynradd sy'n cymeradwyo athrawon dan hyfforddiant ar y llwybr cyflogedig yn derbyn grant cyflog o 50% yn erbyn pwynt 1 y raddfa gyflog athrawon heb gymhwyso.

Ymunwch â ni!

Nod y cyfleoedd ariannu hyn yw cryfhau dyfodol addysgu yng Nghymru. Os ydych chi'n ysgol sydd â diddordeb mewn cefnogi athrawon dan hyfforddiant ar y llwybr cyflogedig, nawr yw'r amser i fanteisio ar y grantiau hyn. **Mae cyllid ar gael am ddwy flynedd y lleoliad.** Gallwn helpu eich ysgol trwy baru athrawon dan hyfforddiant o ansawdd uchel, cefnogi eich strategaethau recriwtio a darparu cyfleoedd datblygiad proffesiynol i'ch staff nad ydynt yn addysgu.

I gael rhagor o fanylion cysylltwch â **TAR-Cymru@open.ac.uk**

A allai Eich Ysgol Elwa o Ddarpar Athro Eithriadol?



Ydych chi am wella eich tîm addysgu gydag athro dan hyfforddiant ymroddedig a brwdfrydig mewn pwnc uwchradd â blaenoriaeth? Mae Partneriaeth Addysg Gychwynnol Athrawon (AGA) y Brifysgol Agored yn cynnig cyfle gwyh i ysgolion elwa ar ein hathrawon dan hyfforddiant rhagorol.

Manteision i'ch Ysgol

- **Grant Cyflog 50% neu 100%:** Mae ysgolion yn derbyn grant cyflog yn erbyn pwynt 1 y raddfa gyflog athrawon heb gymhwyso, a delir am gyfnod y rhaglen.
- **Cyfraniad Mentora Arbenigol:** Mae Partneriaeth AGA y Brifysgol Agored yn cyfrannu at gostau mentora, gan sicrhau bod ysgolion yn cael cymorth ariannol, a chyda nifer o leoliadau myfyrwyr, mae **dyraniadau taliadau'n cynyddu'n** unol â hynny i adlewyrchu'r cyfrifoldebau mentora ychwanegol.
 - **Cyfleoedd Datblygiad Proffesiynol:** Mynediad i Ddysgu Proffesiynol Parhaus, prosiectau ymchwil, a datblygiad mentora/hyfforddi.
- **Ymunwch â'n Gweledigaeth:** Bod yn rhan o bartneriaeth sydd wedi ymrwymo i gynhwysiant cymdeithasol, cyfiawnder, a thegwch, cefnogi arallgyfeirio'r gweithlu a recriwtio wedi'i dargedu mewn pynciau blaenoriaeth.

Ydych chi'n Ysgol sy'n Ceisio Cymeradwyo Myfyriwr ar gyfer Medi 2025?

Ar hyn o bryd mae gennym ni fyfyrwyr mewn **Mathemateg, Gwyddoniaeth a Saesneg** sy'n chwilio am gyfleoedd yn eich ysgol! Os hoffech ragor o wybodaeth, cysylltwch â ni yn TAR-Cymru@open.ac.uk.

★ **Pynciau Newydd Cyffrous: Saesneg a Saesneg gyda Drama/Astudiaethau'r Cyfryngau**

Rydym yn ehangu cyfleoedd i ddarpar athrawon gydag opsiynau pwnc newydd: **Saesneg a Saesneg gyda Drama/Astudiaethau'r Cyfryngau ac ITM**. Mae'r llwybrau hyn yn darparu llwybr deinamig a deniadol i addysgu, wedi'i deilwra ar gyfer y rhai sy'n gweithio mewn ysgolion ar hyn o bryd.

Manteision i Fyfyrwyr

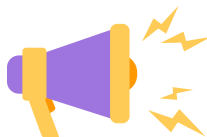
- ✓ **Wedi'i gynllunio ar gyfer** CA, CALU, a Thechnegwyr sydd eisoes yn gweithio mewn ysgolion.
- ✓ **Hyfforddiant hyblyg** – ennill cyflog wrth astudio.
- ✓ **Grant hyfforddi Llywodraeth** Cymru i gefnogi costau astudio.

Manteision i Ysgolion

- ✓ **Grantiau cyflog** ar gael i ysgolion uwchradd (grantiau **100%** o'r **50%**).
- ✓ **Mynediad i ddatblygiad proffesiynol**, prosiectau ymchwil, mentora a hyfforddi.
- ✓ **Helpu ysgolion** i arallgyfeirio eu gweithlu a datblygu addysgwyr y dyfodol.

Ewch i'n gwefan i gael gwybod mwy: [Gwefan y Brifysgol Agored](#)

Digwyddiadau



Cofiwch ychwanegu'r Sesiynau Briffio Blynyddol at eich dyddiadur!

Mae ein sesiynau briffio blynyddol wedi'u cynllunio i roi'r wybodaeth ddiweddaraf, arweiniad, ac ymarferion defnyddiol i'r rhai sy'n cefnogi myfyrwyr ar raglen TAR Cymru. P'un a ydych yn fentor, yn gydlynnydd ysgol neu'n diwtor ymarfer, bydd y sesiynau hyn yn

ymdrin â gwybodaeth hanfodol ar gyfer blwyddyn academaidd 2025/26 – gan gynnwys diweddariadau ar brosesau asesu, disgwyliadau lleoliad, a strategaethau cefnogi. Bydd cyfle hefyd i ofyn cwestiynau a sicrhau eich bod yn teimlo’n hyderus yn eich rôl.

Dilynwch y dolenni isod i ymuno â’r sesiwn sy’n berthnasol i chi:

Sesiwn Friffio Blynyddol ar gyfer Cydlynwyr Ysgol: **15 Medi 2025** @ 3pm: [Ymunwch yma](#)

Sesiwn Friffio Blynyddol ar gyfer Mentoriaid: **22 Medi 2025** @ 1pm: [Ymunwch yma](#)

Sesiwn Friffio Blynyddol ar gyfer Tiwtoriaid Ymarfer: **06 Hydref 2025**@3.30pm: [Ymunwch yma](#)

Sesiwn Friffio Blynyddol ar gyfer Cydlynwyr Ysgol: **13 Hydref 2025** @ 1pm: [Ymunwch yma](#)

Sesiwn Friffio Blynyddol ar gyfer Mentoriaid: **20 Hydref 2025** @ 3pm: [Ymunwch yma](#)

Ysbrydoli’r Gymraeg: **14 Hydref 2025 @ 2pm:** [Ymunwch yma](#)

Gwybodaeth Hanfodol a Chefnogaeth i Ysgolion Partner

Gwnewch yn siŵr eich bod yn ymweld â’n tudalen neilltuol Partneriaeth AGA Y Brifysgol Agored am yr adnoddau a’r hyfforddiant diweddaraf i gefnogi’ch rôl yn rhaglen TAR (Cymru). Yno fe gewch ddyddiadau allweddol, dogfennau pwysig, a chanllawiau i’ch helpu i lywio’r flwyddyn yn esmwyth. P’un a ydych yn fentor, yn gydlynnydd ysgol neu’n diwtor ymarfer, mae’r dudalen hon yn eich canolfan un stop ar gyfer popeth sydd ei angen arnoch i gefnogi eich myfyrwyr yn effeithiol. Edrychwch yn ôl yn rheolaidd i aros yn gyfredol!

[Adnoddau a Hyfforddiant i Ysgolion Partner | Prifysgol Agored yng Nghymru](#)

[PARTNERIAETH AGA Y BRIFYSGOL AGORED](#)

