

The Open University Initial Teacher Education Partnership



PGCE Programme Review Summer 2024

In June and July 2024
survey responses
were submitted by;



54 Student teachers
(29 Year 1; 25 Year 2)

19 School-based staff
(mentors; practice tutors;
school coordinators;
headteachers)

From The OU ITE Partnership



Resources



Student teachers satisfied or
very satisfied with:

	Year 1	Year 2
Information received	79%	92%
Access to the VLE	62%	92%
Quality of resources	66%	96%

The **VLE (Virtual Learning Environment)** can be a little **confusing** and almost contradictory at times, where we have to go back and forth and really search for information. (Year 1)

Support

Student teachers agreed or strongly agreed
that progress is helped by:

	Year 1	Year 2
Curriculum tutor feedback	90%	100%
Mentor feedback	93%	68%
Practice Tutor feedback	79%	96%

In addition to providing **academic support**, my tutor serves as a **mentor**, providing resources, advice, and encouragement to help me overcome obstacles. (Year 1)



93% of Year 1

96% of Year 2

agreed or strongly
agreed that
... support is delivered in
a **timely** manner.



66% of Year 1

76% of Year 2

... there is sufficient
opportunity to
interact with peers.

My placement school were amazing and had a lot of time for me to **help me develop as an educator**. My ideas were listened to and I was able to make mistakes and reflect upon these. (Year 2)

Mentors, Practice Tutors and School Coordinators satisfied or
very satisfied with:



Quality of materials 12 out of 16



Curriculum Tutor
support 10 out of 16



Partnership office
support 13 out of 16

I feel that there are **a lot of people**
that I can turn to if I require
support. (Practice Tutor)

The majority of school-based staff
are confident there are **sufficient
opportunities** for:

- Joint responsibility
- Professional learning
- Research activities



I think there could be a little
more guidance re: linking to
the standards, and giving
SMART targets. Also, the
forms change and so we
need to be agile to adapt to
these. (Practice Tutor)



Curriculum for Wales

9 out of 16

Mentors, Practice Tutors and School Coordinators are confident students are well-prepared for the **Curriculum for Wales (CfW)** and in the development of **Welsh language** skills.

*I found the **CfW seminar very useful** [it] explained a lot of questions/ misconceptions I had had about it. (Year 1)*

Cymraeg

There have been sufficient opportunities to develop my **Welsh language skills**:

68% Year 1

80% Year 2

agreed or strongly agreed

*"Having worked in my salaried school for many years, my **second school placement** was invaluable as it gave me an insight into another school and how things work elsewhere. It also helped me **build confidence** with my Welsh language development." (Year 2)*

Student teachers confident in knowledge and understanding of....

55% of Year 1

Curriculum for Wales

88% of Year 2

55% of Year 1

Areas of Learning and Experience

79% of Year 2

45% of Year 1

Cross curricular responsibilities

72% of Year 2

*The **university planning and evaluation sheets** really help to prompt you to think about the AoLEs* and cross curricular responsibilities. (Year 1)*

Employability



Student teachers

confident in ...

Critically reflecting on teaching

55% of Year 1

84% of Year 2

Applying theory to practice

41% of Year 1

84% of Year 2

Collaborating to support learning

66% of Year 1

84% of Year 2

12 out of 16

Mentors, Practice Tutors and School Coordinators

are confident in student teachers' ability to reflect and be innovative.



Headteachers reported OU student teachers' **attributes** of:

- Positive attitude
- Team working
- Adaptability
- Problem solving
- Reflective learner

are developed effectively

- Leadership
- Planning

need strengthening

*"The partnership between the OU and schools is **strong and supports wider system** improvement, and development, and helps **grow teachers of the future.**" (Headteacher)*

*The chance to work as **part of a team** and **planning my own lessons** has been the most rewarding part of the PGCE, working and **learning from other teachers** has been really enjoyable and has really helped me to develop my own pedagogical skill. (Year 1)*