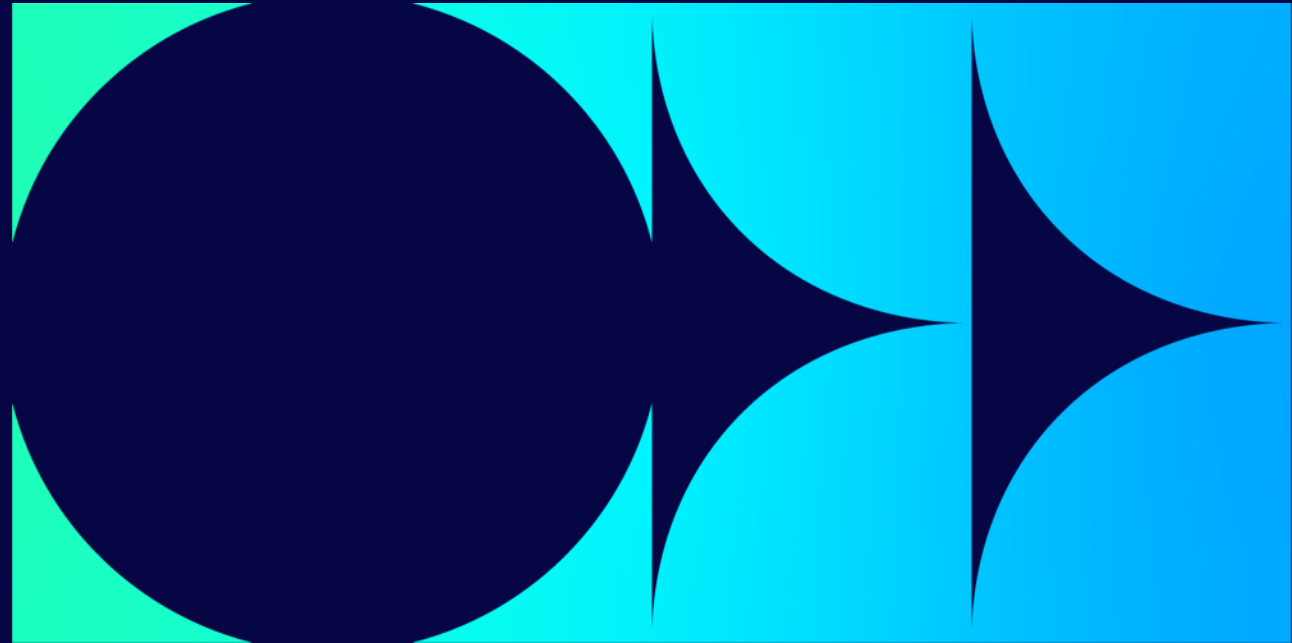


Croeso / Welcome

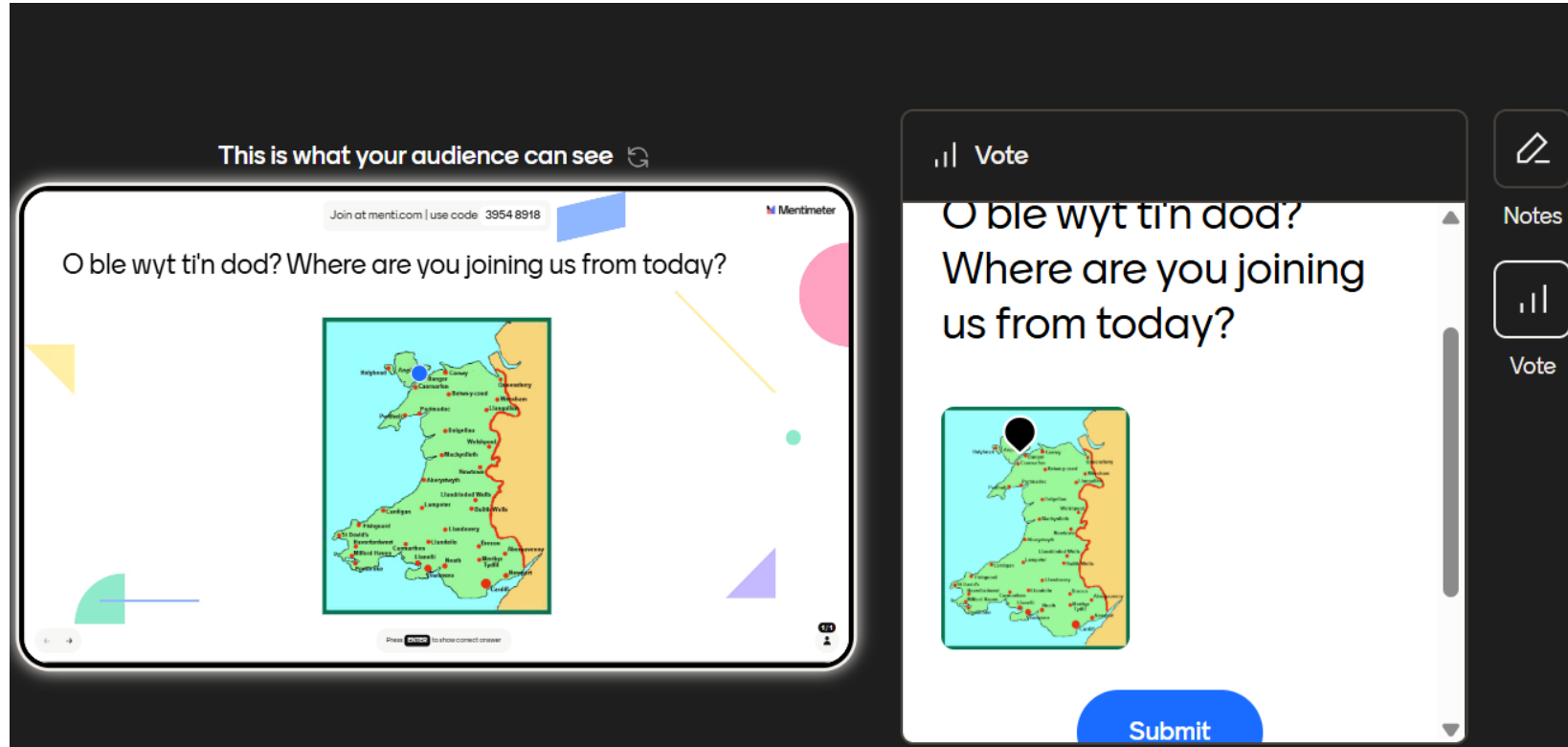
***Sesiwn Briffio i
Mentora***

**A Briefing Session for
Mentors**

21/09/2026



Croeso i'n Partneriaeth Welcome to OUR Partnership



Click to download as image

<https://www.menti.com/alhuor6as2fg>

O ble rydych yn ymuno? From where are you joining us?

Agenda



Ffocws 1: Dathlu Llwyddiant

Ffocws 2: Datblygiadau

Ystafell 1: Mentora Profiadol

Ystafell 2: Mentora Newydd

Focus 1: Celebrating Success

Focus 2: Developments

Break Out 1: Existing Mentors

Break Out 2: New Mentors

PGCE Partner Training Feedback
Form AY2026/2027



Cyn i chi adael heddiw, cwblhewch gofnod hyfforddi, mae'r ddolen yma;

Before you leave today, please complete a training record, link is here;

[Link to Form](#)

Dathlu Llwyddiannau / Celebrating Success

Drwy feithrin darpar athrawon, rydym yn cryfhau calon pob cymuned Gymreig.

By nurturing future teachers, we strengthen the heart of every Welsh community.



294 Partner Schools



170+ School Co-ordinators across Wales



300+ Mentors across Wales



Shared vision: breaking barriers, shaping teachers, changing lives



You are a guiding light for our future teachers

Dathlu Llwyddiannau / Celebrating Success

Gwobrau Mentor / Mentor Awards

🏆 Gwobr Y Filltir
Ychwanegol

🏆 Gwobr Cymorth
Proffesiynol
Rhagorol

🏆 Mentor a Wnaeth
y Gwahaniaeth
Mwyaf



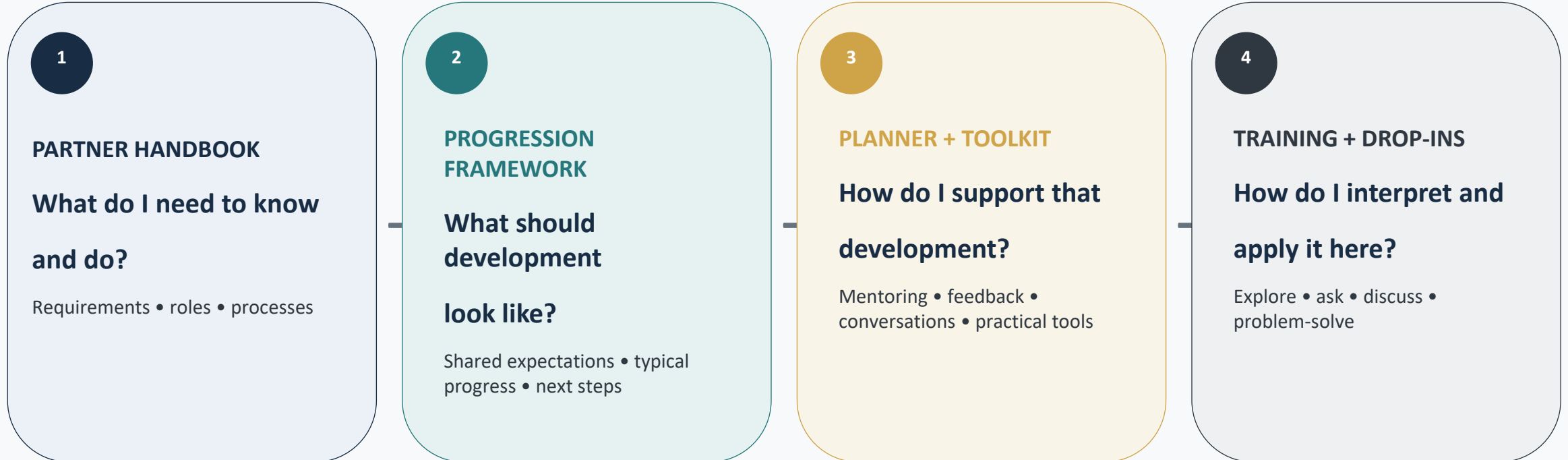
🏆 The Extra Mile
Award

🏆 Outstanding
Professional Support
Award

🏆 Mentor Who
Made the Biggest
Difference

One cohesive partner support offer

Different purposes — one connected pathway



Knowing the programme → understanding progress → supporting progress → applying it well

Adnoddau i'ch helpu / Resources to help you succeed

2a. Partner School: School Coordinators and Mentors

1. [Partner School Resources and Training | Open University in Wales](#)
2. [Mandatory Registration form](#): Please use this form to advise of ALL Mentor/School Coordinator changes.
3. [Partner School Handbook](#)
4. [Weekly Monday drop-in session](#) @3.30pm-4.00pm
5. [Iris Connect guide](#) and [IRIS mat](#)
6. [Mentoring Toolkit](#)

2b. School Coordinators

1. [School Coordinator Planner](#)
2. [School Coordinators' Mats](#) for PGCE 1, 2, 3 & SSE

2c. Mentors

1. [Mentor planner](#)
2. [Mentor Mat Year 1](#)
3. [Mentor Mat Year 2](#)
4. [Practice Learning Activities Year 1](#)
5. [Practice Learning Activities Year 2](#)
6. [Y2 Guidance for Lesson Study](#)
7. [Y2 Professional Enquiry Handbook](#)



Gweta Partneriaeth AGA y BA

Eich lle cyntaf i gael canllawiau, adnoddau, dysgu proffesiynol a diweddariadau i'r rhaglen.

Eich Blwch Offer Addysgwr Athrawon

Adnoddau ymarferol i gefnogi datblygiad darpar athrawon ar bob cam o'r rhaglen.



ADNODDAU CEFNOGOL YCHWANEGOL





Ystafell Break Out 1:
Mentora Profiadol
| Existing Mentors

Ystafell Break Out 2:
Mentora Newydd
| New Mentors



Breakout Ro

*Sesiwn Briffio i Mentora **Newydd***

A Briefing Session for New Mentors

21/09/2026



Agenda



Ffocws 1: Bod yn Fentor

Ffocws 2: Deall y cwrs

Ffocws 3: Deall fy rôl

Ffocws 4: Adnoddau i gefnogi fy rôl

Cyfle i siarad â'r tîm

Focus 1: Being a Mentor

Focus 2: Understanding the course

Focus 3: Understanding my role

Focus 4: Resources to support my role

Opportunity to talk to the team

PGCE Partner Training Feedback
Form AY2026/2027



Cyn i chi adael heddiw, cwblhewch gofnod hyfforddi, mae'r ddolen yma:

Before you leave today, please complete a training record, link is here:

[Link to Form](#)

Mae Mentoriaid yn Bwysig... Pwysicach nag erioed! Mentors Matter... Even More!

“Os yw ysgolion i gael y dasg o ddarparu cyfleoedd dysgu systematig a strwythuredig mewn perthynas â holl feysydd craidd cwricwlwm addysg athrawon, mae'n amlwg bod angen iddynt gael yr hyfforddiant, y cyfleoedd datblygiad proffesiynol a'r adnoddau i ysgwyddo'r cyfrifoldeb hwnnw.”

Meini Prawf Achredu ar gyfer Addysg Gychwynnol Athrawon yng Nghymru, Llywodraeth Cymru, 2023



“If schools are to be given the task of providing systematic and structured learning opportunities in relation to all the core areas of the teacher education curriculum, it is clear they need to have the training, professional development opportunities and resources to take on that responsibility.”

Accreditation Criteria for ITE in Wales, Welsh Government, 2023

Datblygu Meddylfryd Mentora Developing A Mentoring Mindset



Beth mae'n olygu i fod yn Fentor?

What does it mean to be a Mentor?

Your screen



Participant's screen

Mentimeter

Beth mae'n ei olygu i chi i fod yn fentor?

Enter a word 25

Enter another word 25

Enter another word 25

Submit

0/1

This image shows a mobile phone screen displaying the same Mentimeter poll. It features the Mentimeter logo, the question 'Beth mae'n ei olygu i chi i fod yn fentor?', and three input fields for answers, each with a '25' character count. A blue 'Submit' button is at the bottom. A red circle with a thumbs up icon is visible at the very bottom. A '0/1' indicator is also present.

<https://www.menti.com/altdzvdpbfsn>

2. Deall y cwrs / Understanding the course

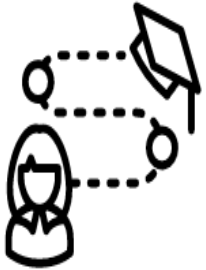
Cwrs 2-flynedd / A 2-year course

Llwybyr	Strwythur	Ymarfer Dysgu	Amser Astudio	Nodiadau
Rhan Amser	2-5 dydd yr wythnos mewn ysgol	60 dydd y flwyddyn (gyda 30 dydd mewn bloc yn bl2.)	Astudio'n annibynnol ar lein	Gall bod angen teithio; taith mwy araf i annibynniaeth
Cyflogedig	Wythnosol cymysg	Cynydd gwraddol o 1.5 dydd dan oruchwyliaeth i 3.5 dydd dysgu yn annibynnol.	Amser wedi amddifyn ar yr amserlen	Yn cydbwysu dyletswyddau cyflogaeth â dysgu TAR; yn cynnwys 25 diwrnod o Brofiad Ail Ysgol

Route	Structure	Practice Learning	Study Time	Notes
Part-time	2-5 days per week in school	60 days per year (inc. 30 block days in year 2)	Independent online study	Travel may be required; slower build to autonomy
Salaried	Weekly blend University gored	Gradual increase from 1.5 days supervised to 3.5 days independent teaching	Protected time in school timetable	Balances employment duties with PGCE learning; includes 25 day Second School Experience

Ymarfer Dysgu = Profiad Ysgol

Practice Learning = School Experience



Gweithgareddau
Ymarfer Dysgu
**Practice Learning
Activities**



Addysgu Tîm
Team Teaching



Tasgau Seminar
Seminar Tasks



Mentora
Mentoring



Addysgu 30-50%
Teaching 30-50%



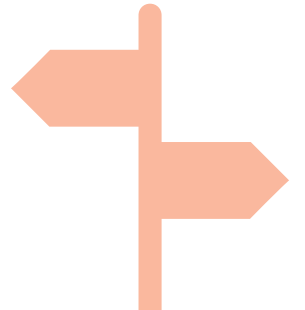
Adolygiad Tiwtor Ymarfer
Practice Tutor Review



Arsylwi eraill
Observing Others



CPA
PPA



Ymarfer Dysgu: Llwybr Cyflogedig

Practice Learning: Salaried Route

Blwyddyn 1 = Modiwl 60 Credyd ar Lefel 6 (TAR 1 a 2 neu EE(XP)306)

Year 1 = 60 Credit Module at Level 6 (PGCE1&2 or EE(XP)306)

Blwyddyn 2 = Modiwl 60 Credyd ar Lefel 7 (TAR3 neu EE(XP)806)

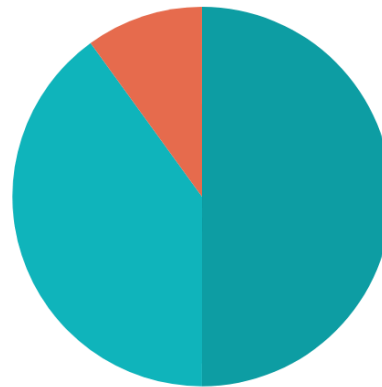
Year 2 = 60 Credit Module at Level 7 (PGCE3 or EE(XP)806)

TAR 2 / PGCE1



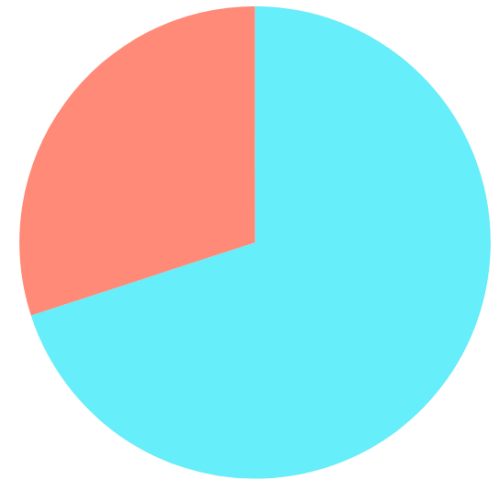
■ Employment duties (50%) ■ Practice learning (30%)
■ Protected study time (20%)

TAR 2 / PGCE2



■ Employment duties (50%) ■ Practice learning (40%)
■ Protected study time (10%)

TAR 3 / PGCE3



■ Unqualified Teacher Duties (70%) ■ Online Study, PLAs and PPA (30%)

Ymarfer Dysgu: Llwybr Rhan-Amser

Practice Learning: Part Time Route

Blwyddyn 1 = Modiwl 60 Credyd ar Lefel 6 (TAR 1 a 2 neu EE(XP)306)

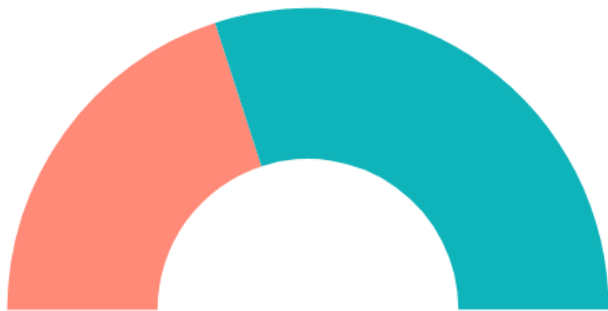
Year 1 = 60 Credit Module at Level 6 (PGCE1&2 or EE(XP)306)

Blwyddyn 2 = Modiwl 60 Credyd ar Lefel 7 (TAR3 neu EE(XP)806)

Year 2 = 60 Credit Module at Level 7 (PGCE3 or EE(XP)806)

TAR 2 / PGCE1

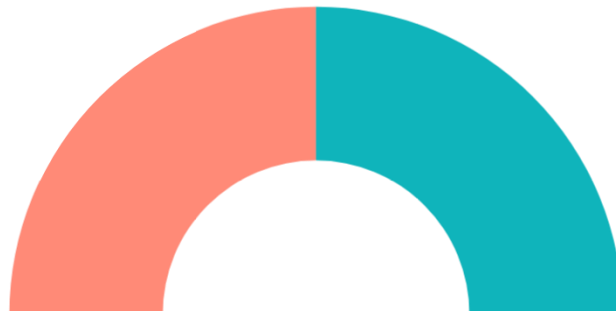
25 dydd/ days



■ Sept - Oct: 2-3 days Online Study
■ Nov - Jan: 2-3 days Practice Learning

TAR 2/ PGCE2

35 dydd/ days



■ Feb-March: 2-3 days Online Study
■ March - May: 3 days Practice Learning

TAR 3/ PGCE3

*60 dydd/ days
(+ 30 dydd / day
Bloc /block)*



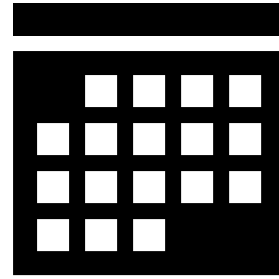
■ Sept-Oct: Online Study
■ Nov-Jan: 30 Day Practice Learning Block
■ February - April: 2-3 Days Practice Learning



More Information



Partner school Handbook



Planner



OU PGCE – [Mentoring](#)



[Partner school resources
and training | Open
University in Wales](#)



[Partner Schools:
REGISTRATION FORM
Ysgolion Partner: FFURFLEN
GOFRESTRU](#)



[Pebble Learning UK
PebblePad - Login](#)

Champion – Lead – Assure

Pwynt Oedi

- Meddyliwch pa addasiadau neu baratodau bydd angen i chi eu gwneud cyn mis Medi.
- Ystyriwch beth yw'r addasiadau rhesymol y gallech eu gwneud
- Meddyliwch am y ffordd orau y gallwch chi gefnogi eich myfyriwr.

Pause Point

- Think what adjustments or preparation you will need to do before September.
- Consider what are the reasonable adjustments you could make.
- Think about how you can best support your student.



Ffocws 3: Deall fy rôl. / Focus 3: Understanding my role.

“ Mae rôl Mentor a Chydlynnydd yr ysgol yn hanfodol i lwyddiant yr athro dan hyfforddiant. Bydd deall y rôlau hyn a bod yn hyderus ynddyn yn sicrhau cysondeb ar draws ysgolion. Mae'n fwy na dim ond cwblhau arsylwad gwers; mae'n ddeall y rôl gefnogol barhaus ac eich rhan wrth gefnogi datblygiad y myfyriwr . ”

“The Mentor and School Co-ordinator roles are vital to the success of the student teacher. Understanding these roles and being confident in them will ensure consistency across schools. It is more than just completing a lesson observation; it is understanding your ongoing supportive role and your part in developing the student.”

Rôl Addysgwyr Athrawon yn y Bartneriaeth / Teacher Educator Roles in the Partnership

Cefnogir athrawon dan hyfforddiant gan dîm proffesiynol ar draws y bartneriaeth.

Cyflwynir dysgu trwy fodel cymysg: mae llawer o'r astudiaeth academaidd yn digwydd ar-lein, ond, yn yr ysgol, mae Cydlynnydd yr Ysgol a'r Mentor yn darparu'r gefnogaeth wyneb yn wyneb allweddol sy'n helpu damcaniaeth ac ymarfer i gysylltu. Mae gan bob rôl gyfrifoldeb clir a phenodol wrth arwain a meithrin datblygiad y myfyriwr.

Student teachers are supported by a professional team across the partnership.

Learning is delivered through a blended model: much of the academic study happens online, but, in school, the School Coordinator and Mentor provide the key face-to-face support that helps theory and practice connect. Each role has a clear and distinct responsibility in guiding and nurturing the student's development.

CYDLYNYDD YSGOL



Yn arwain AGA yn yr ysgol



- Yn cynllunio ac yn goruchwylio dysgu'r athro dan hyfforddiant yn yr ysgol,
- gan gynnwys hwyluso gweithgareddau dysgu ymarferol
- Yn cefnogi ac yn arwain y tîm Mentoriaid ac yn sicrhau darpariaeth fentora o ansawdd uchel
- Yn sicrhau bod amserlenni a chyfleoedd yn bodloni gofynion y rhaglen ac yn cefnogi cynnydd myfyrwyr
- Yn gweithio gyda'r brifysgol i fonitro cynnydd ac ansawdd y gefnogaeth



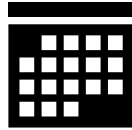
SCHOOL COORDINATOR

Leads ITE in the school



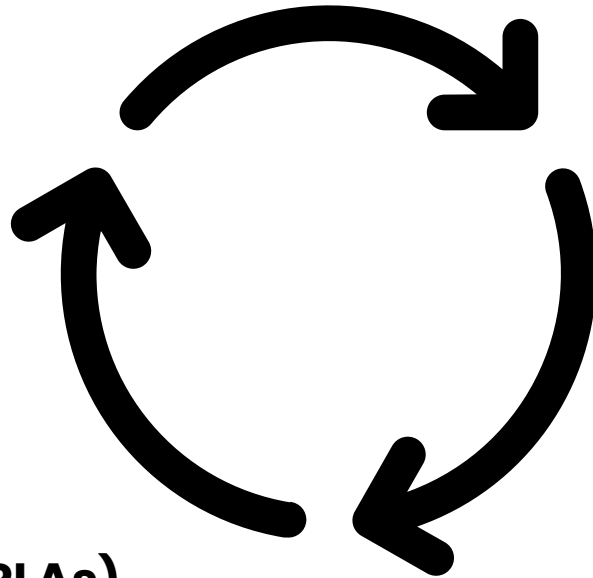
- Plans and oversees the student teacher's learning in school, including facilitating practice learning activities
- Supports and guides the Mentor team and assures high-quality mentoring provision
- Ensures timetables and opportunities meet programme requirements and support student progress
- Works with the university to monitor progress and quality of support

The Coordinator Toolkit Supporting Student Learning



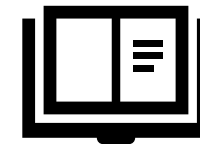
Role-Tailored Planners

Key dates, actions and weekly prompts



Practice Learning Activities (PLAs)

*Structured in-school activities and
lesson study linking practice and theory*



Partner School Handbook

Support for close-to-practice enquiry

Rôl Addysgwyr Athrawon yn y Bartneriaeth / Teacher Educator Roles in the Partnership

MENTOR



Yn cefnogi'r athro dan hyfforddiant o ddydd i ddydd

Yn cyfarfod yn wythnosol/bob 5 diwrnod i gefnogi cynllunio, addysgu a myfyrio trwy fentora strwythuredig

Yn arsylwi addysgu ac yn rhoi adborth

Yn helpu i gysylltu damcaniaeth ac ymarfer trwy gyfryngu gweithgareddau dysgu ymarferol yn yr ysgol

Yn arwain cynnydd tuag at SAC gan ddefnyddio'r fframwaith dilyniant

MENTOR



Supports the student teacher day-to-day

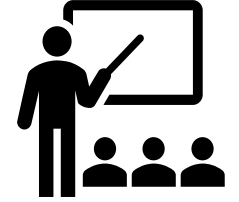
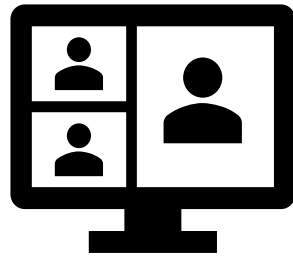
- Meets weekly/every 5 days to support planning, teaching and reflection through structured mentoring
- Observes teaching and provides feedback
- Helps connect theory and practice through mediating practice learning activities in school
- Guides progress towards QTS using the progression framework

Teacher Educator Roles in the Partnership

TIWTOR CWRICWLWM

Yn arwain dysgu academaidd a phroffesiynol

- Yn arwain astudiaeth ar-lein, seminarau a thiwtorialau unigol
- Yn darparu arweiniad academaidd ac adborth ar aseiniadau
- Yn monitro cynnydd ar draws y rhaglen
- Yn cefnogi lles
- Yn arwain cymorth ychwanegol lle bo angen hynny gan y
- fframwaith cymorth i fyfyrwyr



CURRICULUM TUTOR

Leads academic and professional learning



- Leads online study, seminars and individual tutorials
- Provides academic guidance and feedback on assignments
- Monitors progress across the programme
- Supports wellbeing
- Leads additional support where required by the student support framework



Teacher Educator Roles in the Partnership



TIWTOR YMARFER

Yn cefnogi ymarfer dysgu ar draws ysgolion

- Ymarferydd allanol, profiadol (fel arfer mewn ysgol bartner)
- Yn gwneud dau ymweliad rhithwir i arsylwi, asesu a gwirio cynnydd myfyrwyr
- Yn adolygu e-bortffolio athrawon dan hyfforddiant yn rheolaidd drwy'r PDP
- Yn hyfforddi ac yn cefnogi Mentoriaid i gryfhau ansawdd mentora
- Yn helpu i sicrhau ansawdd ymarfer dysguac yn rhannu arfer gorau ar draws y bartneriaeth

PRACTICE TUTOR

Supports practice learning across schools

- External, experienced practitioner (usually in a partner school)
- Makes two *virtual visits* to observe, assess and verify student progress
- Regularly review student teachers' e-portfolio via the PLP
- Coaches and supports Mentors to strengthen mentoring quality
- Helps quality-assure practice learning and shares best practice across the partnership

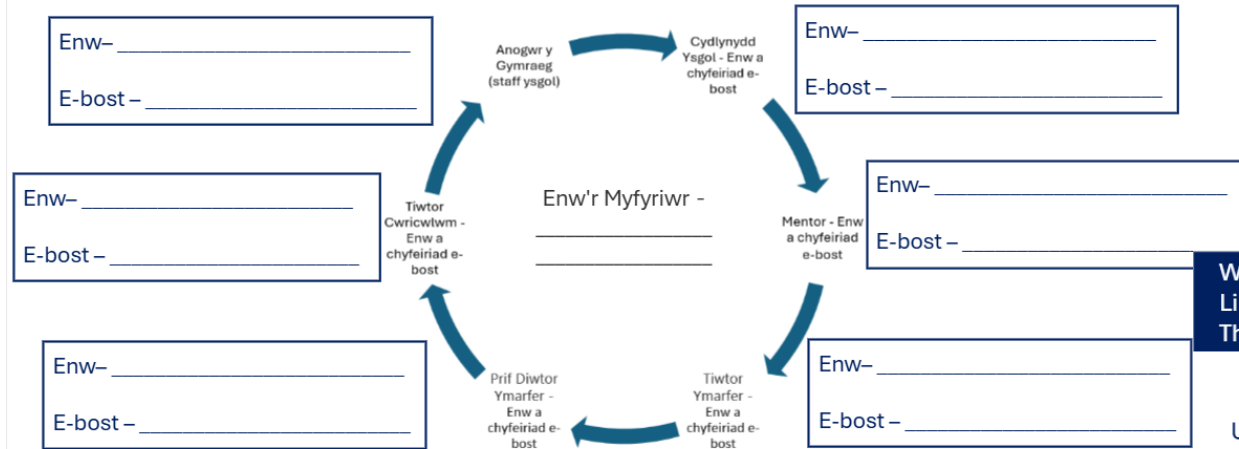
Teacher Educator Roles in the Partnership

Wythnos- 1
Cyswllt i unedau - Lles
Thema – Dodo i adnabod eich myfyriwr

Arf Mentora
The Mentoring Toolkit

Tîm o Amgylch y Myfyriwr

Gan ddefnyddio'r wybodaeth o'ch e-bost cyflwyno gan TAR Cymru, adeiladwch ddarlun o'r Tîm o Amgylch y Myfyriwr. Dyma'r bobl y gallwch chi d'ch myfyriwr droi atynt os oes angen unrhyw gefnogaeth arnoch, yn ogystal â'r bobl y mae angen eu hysbysu os oes unrhyw newidiadau neu broblemau. Gwnewch yn siŵr bod gan eich myfyriwr gopi o'r wybodaeth hyn hefyd i'w defnyddio yn y dyfodol.

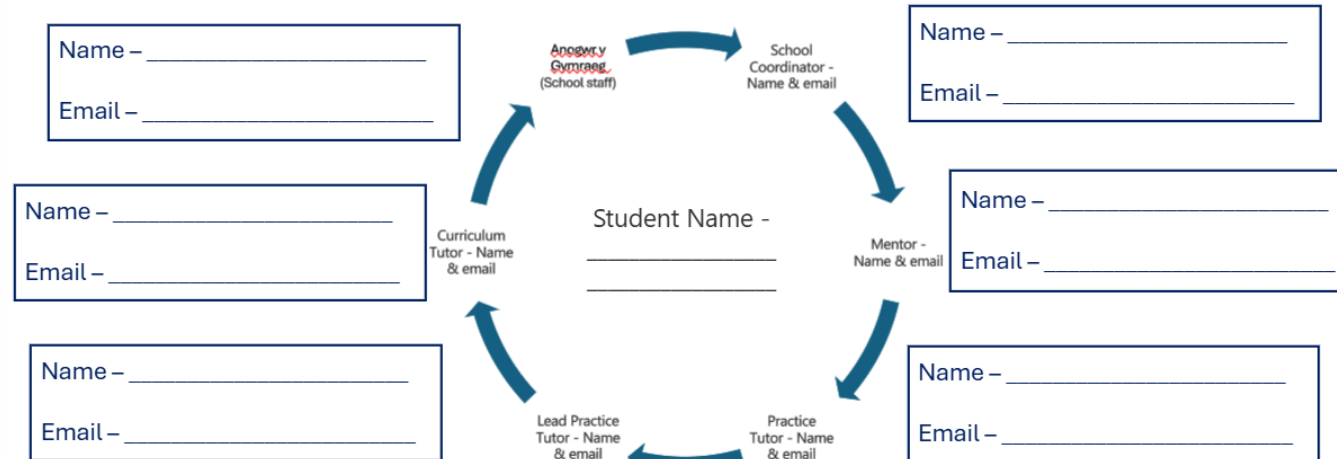


Week 1
Linked to Unit - Well-being
Theme – Getting to know your student

Mentora
The Mentoring Toolkit

Team Around the Student

Using the information from your introduction email from Wales PGCE, build a picture of the Team Around the Student. These are the people you and your student can turn to if you need any support, as well as the people that need to be informed if there are any changes or issue. Making sure your student also has a copy of this information for future use.



Champion – **Lead** – Assure

Pwynt Saib

- Ydych chi'n meddwl eich bod yn hyderus pwy fyddai'n gyfrifol am yr holl rolau hynny o fewn eich ysgol?
- At bwy fydddech chi'n troi pe baech chi'n ansicr?
- Beth ydych chi'n ei weld fel eich prif gyfrifoldebau yn dilyn y wybodaeth am rolau?

Pause Point

- Think do you know who would be responsible for all those roles within your school?
- Who would you turn to if you were unsure?
- What do you see as your key responsibilities following the information regarding roles?

Ffocws 4: Adnoddau i gefnogi fy rol

Focus 4: Resources to support my role

- Y Llawlyfr Partneriaeth
- Matiau
- PDP
- Cynllunydd
- Pecyn Cymorth Mentora
- Sesiynau Galw Heibio Nos Lun
- Sesiynau Galw Heibio Canolbwyntiedig (dywedwch wrthym beth yr hoffech i ni ei gynnwys)
- The Partnership Handbook
- Mats
- PLP
- Planner
- Mentoring Toolkit
- Monday Night Drop Ins
- Focused drop-In (tell us what you would like us to cover)

Partner Schools: REGISTRATION FORM Ysgolion Partner: FFURFLEN GOFRESTRU

Using the Planner to Support your Role

Each role — **Mentors, School Coordinators and Practice Tutors** — now has a tailored week-by-week planner.



Access: Available via direct email and via your student teacher's Professional Learning Passport.

Download & Edit: Save to your device, personalise it, and add your own notes.

All the resources you'll need in one handy place. Simply click and go!

Not sure which resource to use? Find exactly what you need, when you need it, by using the direct resource links.

Each row guides weekly priorities — some span more than one week to show 'windows' of time.

1	Join now		Discover	Share	Log in	Contact Us	Learn	Research	
2	Drop in Q&A		Guides and	Share ideas about	Access your	Get in touch with any	Take your mentoring	Develop evidence-	
3	Every Monday from		Resources	resources and training	student teacher's	questions	skills to the next level	informed practice	
4				via our feedback padlet	PLP				
5									
6	w/c	Key Dates	Mentoring and bringing theory and practice together				Mentor Prompts		
7			Resources to support my role as Mentor	My professional learning	What is my student's focus?	Supporting Practice Learning Activities (PLAs)			Connect - Toolkit Resources
8	Summer Term		Register now	 A Guide to Mentoring					
9	25-Aug					Getting Started			
10	01-Sep								From Colleague to Mentor - getting to know my student in their new role
11	08-Sep		The Job of a Mentor	Mentor Case Studies - Effective Mentoring				The familiarisation stage and what to expect day to day	
12								School and department policies, culture and ethos	
13	15-Sep	PGCE programme starts			HWB Safeguarding and Prevent Training Induction and Meet your Tutor Group	 PLA1&2 (School Coordinator)		Structuring formal mentoring sessions	
14	22-Sep	Mentor Event 22/09/25 via MS Teams 1-3pm	 Annual Briefing for Mentors		Unit 1F Professional Practice Online Seminar 1		 Observation of Others - Example	Mentor meeting records	
								Observing others effectively	
								PGCE Course Planning	
	Home		Overview of OU PGCE 2025-26		Mentor Planner PGCE1&2 Salaried	Mentor Planner PGCE3 Salaried	Mentor Planner PGCE1&2 PartTime		
	Ready Accessibility: Investigate								

See what your student is working on weekly.

Tailor your support by following prompts and adding your own planning notes.

See a red dot? Hover for more detail. Right-click to show/hide notes.

Use the tabs to switch pages by student year and route. Right click to hide tabs you don't need.

Organise when to complete activities in school and see pop up guidance to support each task.

Dyddiadau Allweddol / Key Dates

Blwyddyn 1 (TAR1)

Beth?	Gan bwy?	Erbyn pryd?
D01: Arsylwad Gwers 1	Mentor	18/12/26
D02: Ffurflen Adolygu Ymarfer 1	Mentor	15/01/27
D03: Arsylwad Gwers 2	Cydlynnydd Ysgol / IRIS Connect	29/01/27
D04: Ffurflen Adolygu Ymarfer 2	Tiwtor Ymarfer	03/02/27

Blwyddyn 1 (TAR2)

Beth?	Gan bwy?	Erbyn pryd?
D05: Arsylwad Gwers 3	Mentor	19/03/27
D06: Adroddiad Ymarfer Dysgu	Mentor (Adran A)	07/05/27
D07: Arsylwad Gwers 4	Cydlynnydd Ysgol / IRIS Connect	14/05/27
D08: Adroddiad Ymarfer Dysgu	Cydlynnydd Ysgol (Adran B)	21/05/27
D09: Adroddiad Ymarfer Dysgu	Tiwtor Ymarfer (Adran C)	26/05/27
D10: Ffurflen Adolygu Ymarfer Ail Brofiad Ysgol (ABY) – myfyrwyr Cyflogedig yn unig	Cydlynnydd Ysgol ABY Gyda cefnogaeth y Mentor (CY yn unig bydd gyda mynediad i PDP)	09/07/27

Blwyddyn 2 (TAR3)

Beth?	Gan bwy?	Erbyn pryd?
D11: Arsylwad Gwers 1	Mentor	27/11/26
D12: Arsylwad Gwers 2	Cydlynnydd Ysgol / IRIS Connect	27/11/26
D13: Ffurflen Adolygu Ymarfer 1	Mentor	04/12/26
D14: Ffurflen Adolygu Ymarfer 2	Tiwtor Ymarfer	16/12/26
D15: Arsylwad Gwers 3	Mentor	12/03/27
D16: Arsylwad Gwers 4	Cydlynnydd Ysgol / IRIS Connect	19/03/27
D17: Adroddiad Ymarfer Dysgu	Mentor (Adran A)	09/04/27
D18: Adroddiad Ymarfer Dysgu	Cydlynnydd Ysgol (Adran B)	16/04/27
D19: Adroddiad Ymarfer Dysgu	Tiwtor Ymarfer (Adran C)	22/04/27

Year 1 (PGCE1)

What	By whom?	By when?
D01: Lesson Observation 1	Mentor	18/12/26
D02: Practice Review Form 1	Mentor	15/01/27
D03: Lesson Observation 2	School Co-ordinator / IRIS Connect	29/01/27
D04: Practice Review Form 2	Practice Tutor	03/02/27

Year 1 (PGCE2)

What	By whom?	By when?
D05: Lesson Observation 3	Mentor	19/03/27
D06: Practice Learning Report	Mentor (Section A)	07/05/27
D07: Lesson Observation 4	School Co-ordinator / IRIS Connect	14/05/27
D08: Practice Learning Report	School Co-ordinator (Section B)	21/05/27
D09: Practice Learning Report	Practice Tutor (Section C)	26/05/27
D10: Second School Experience (SSE) Practice Review Form – Employed students only	School Coordinator (SSE) with support from the Mentor. (SC only will have access to PLP)	09/7/27

Year 2 (PGCE3)

What	By whom?	By when?
D11: Lesson Observation 1	Mentor	27/11/26
D12: Lesson Observation 2	School Co-ordinator / IRIS Connect	27/11/26
D13: Practice Review Form 1	Mentor	04/12/26
D14: Practice Review Form 2	Practice Tutor	16/12/26
D15: Lesson Observation 3	Mentor	12/03/27
D16: Lesson Observation 4	School Co-ordinator / IRIS Connect	19/03/27
D17: Practice Learning Report	Mentor (Section A)	09/04/27
D18: Practice Learning Report	School Co-ordinator (Section B)	16/04/27
D19: Practice Learning Report	Practice Tutor (Section C)	22/04/27

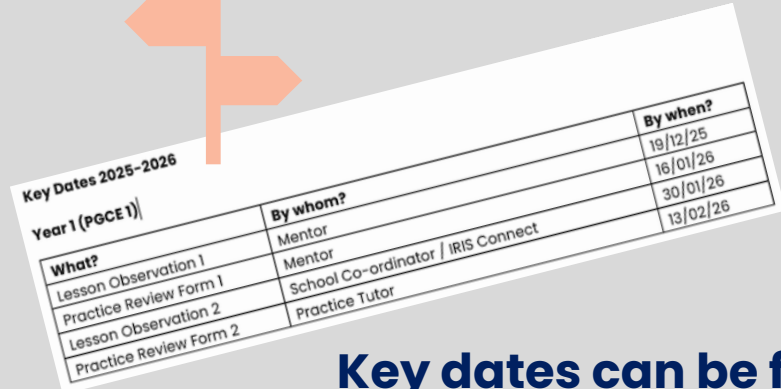
Assessment in Practice

Prosesau Asesu

- Arsyllwadau gwersi ac adborth
- Adrodd yn erbyn **Safonau Proffesiynol**
- **IRIS Connect** ar gyfer myfyrio ar y cyd
- Ymweliadau Tiwtoriaid Ymarfer ac arsyllwadau ar y cyd

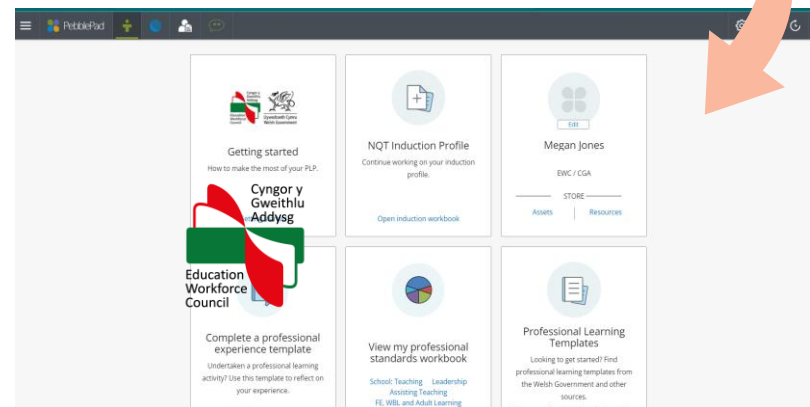
Assessment Processes

- Lesson observations & feedback
- Reporting against **Professional Standards**
- **IRIS Connect** for shared reflection
- Practice Tutor visits & joint observations



Key Dates 2025-2026		
Year 1 (PGCE 1)		
What?	By whom?	By when?
Lesson Observation 1	Mentor	19/12/25
Practice Review Form 1	Mentor	16/01/26
Lesson Observation 2	School Co-ordinator / IRIS Connect	30/01/26
Practice Review Form 2	Practice Tutor	13/02/26

Key dates can be found in the Planner, the website and also student teachers' PLPs.



Top Tip! You and your Mentors will each need to register annually to be matched to your student to access their PLP.

Professional Standards for Teaching and Leadership

- Rhaid i bob athro dan hyfforddiant fodloni holl ddisgrifwyr Proffesiynol erbyn diwedd y rhaglen.
- Mae Cydlynwyr Ysgol yn cefnogi myfyrwyr i gasglu tystiolaeth bwrpasol, fyfyrion ac ystyrlon o'u datblygiad.
- Mae'r cylch adrodd yn cynnwys:
 - Adolygiad Ymarfer Mentor
 - Adolygiad Ymarfer Tiwtor
 - Ymarfer Adroddiad Diwedd Modiwl
 - Ymarfer Dysgu
- All student teachers must meet all descriptors of the Professional Standards by the end of the programme.
- School Coordinators support students to gather purposeful, reflective and meaningful evidence of their development.
- Reporting cycle includes:
 - Mentor Practice Review
 - Practice Tutor Practice Review
 - End-of-Module Practice Learning Report



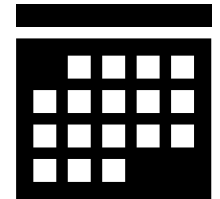
Whole School Assurance

Y Tu Hwnt i Fentora

- Monitro sut mae AGA wedi'i ymgorffori mewn systemau ysgol
- Sicrhau **cysondeb ar draws mentoriaid** a phynciau
- Casglu adborth gan fentoriaid ac athrawon dan hyfforddiant
- Bwydo i **brosesau ansawdd y bartneriaeth**

Beyond Mentoring

- Monitor how ITE is embedded in school systems
- Ensure **consistency across mentors** and subjects
- Gather feedback from mentors & student teachers
- Feed into **partnership quality processes**



Practice Tutor Virtual Visits and IRIS Connect



- 
- [Support your Student with IRIS Connect](#)
 - [Manage Permissions in your School](#)
 - [Learn more about IRIS Connect](#)

Champion – **Lead** – Assure



Pwynt Oedi

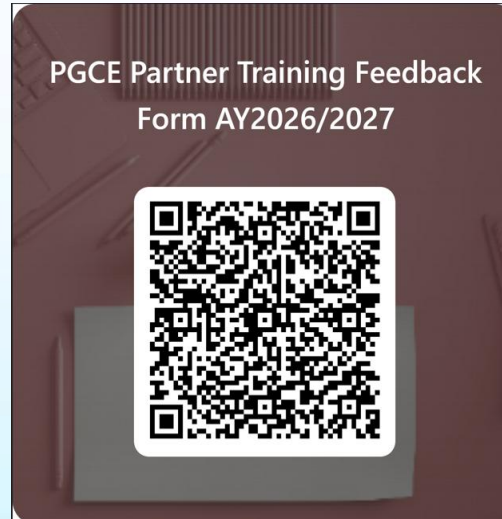
- Sut fydddech chi'n sicrhau ansawdd eich sesiynau mentora?
- Sut fyddwch chi'n arwain trwy esiampl ac yn fodel rôl cadarnhaol?
- Sut fyddwch chi'n **hyrwyddo** dull ysgol gyfan o AGA
- Sut fyddwch chi'n **arwain** mentora ac yn tywys datblygiad athrawon dan hyfforddiant
- A oes unrhyw beth sydd ei angen arnoch i **sicrhau** cysondeb, ansawdd, a gofynion y rhaglen

Pause Point

- How would you ensure the quality of your mentoring sessions?
- How will you lead by example and be a positive role model?
- How will you **champion** a whole-school approach to ITE
- How will you **Lead** mentoring and guide student teacher development
- Is there anything you need to **assure** consistency, quality, and programme requirements

Cofnod Hyfforddiant / Training Record

► Llenwch eich cofnodion hyfforddi i sicrhau bod eich manylion yn gyfredol. Bydd angen i bob aelod o staff yn yr un ysgol lenwi'r ffurflen hon.

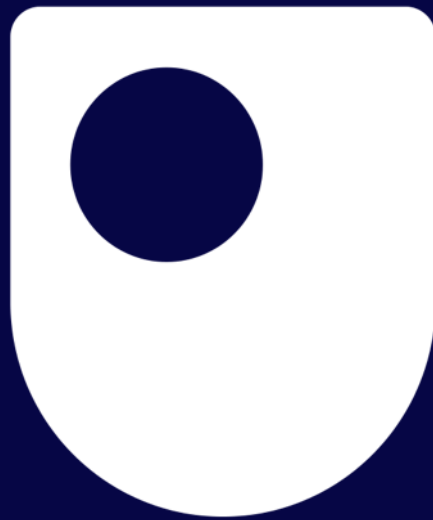


► Please fill your training records to ensure our details are UpToDate. All members of staff within the same school will need to fill in this form.

Cyn i chi adael heddiw, cwblhewch gofnod hyfforddi, mae'r ddolen yma:

Before you leave today, please complete a training record, link is here:

[Link to Form](#)



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Thank you