



# Into Practice Scholarship Hub

Praxis Centre for Scholarship  
and Innovation, WELS

Hub Lead: Professor Ursula Stickler and Leigh Worrall

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## **Introduction: Praxis Scholarship Hubs**

Praxis is a community of scholars in the Faculty of Wellbeing, Education and Language Studies. Projects are characterised by the principles and practices of the Scholarship of Teaching and Learning. Scholarship Hubs support colleagues with common scholarship interests to explore scholarship themes and ideas, with a view to developing one or more scholarship project proposals. Activities might include identifying issues and posing questions; identifying and reading relevant articles and other material; exploring methods; inviting guest speakers; developing project proposals; presenting the results of scholarship to wider audiences, but this list is not exhaustive, and Hubs will develop their own programmes.

### **The Into Practice Scholarship Hub**

As longstanding distance and online education institution, the OU is uniquely placed to be a centre of excellence for the scholarship of teaching and learning in this mode.

There is a wealth of experience and diverse practice of learning for teaching at the OU in general and in WELS in particular. Apart from research groups and special interest groups dedicated to teacher education ([ArDdysg](#) Teacher Education Research Group and DOTED – Distance and Online Teacher Education Development), the faculty hosts numerous courses and projects dedicated to Teacher Education, including the pre-service postgraduate courses for teachers, the research and scholarship on Teacher Professional Development (TPD) in the School of Education, Childhood, Youth and Sport (ECYS), the multiple international projects in the School of Languages and Applied Linguistics (LAL) and ECYS and

also the staff development offered to Associate Lecturers (ALs) and new central and regional academics provide rich resources and fonts of knowledge and understanding.

The main aim of the scholarship hub 'Into Practice' is to offer a home for these multiple strands of scholarship, bringing together learning from multiple PRAXIS scholarship projects, and fostering collaboration between colleagues who have worked and are working in this area. Without restricting by mode, pedagogy or underlying learning theories, 'Into Practice' will collect a rich tapestry of approaches that support HE practitioners to become confident and competent mediators of knowledge and understanding in higher education and beyond.

## **Overarching Aims of this Hub:**

### **Collecting and disseminating existing knowledge and expertise**

- Surveying past Praxis projects on teacher development for findings and recommendations
- Inviting experts to present their findings in seminars and online workshops
- Encouraging new investigations into specific areas of teacher development

### **Promoting collaboration and joint enquiry**

- Linking with existing and emerging knowledge from Teaching Excellence and Staff Development projects
- Setting up sandpit events to invite practitioners to contribute ideas

### **Giving voice to expert teachers and their experience**

- Inviting collaboration and leadership from practitioners at all levels

- Creating showcase opportunities for new ideas and initiatives

## **Hub Membership**

Membership of the Into Practice Scholarship Hub is open and inclusive. Register to join the Hub [here](#).

## **Contacts**

### **Hub Leads:**

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