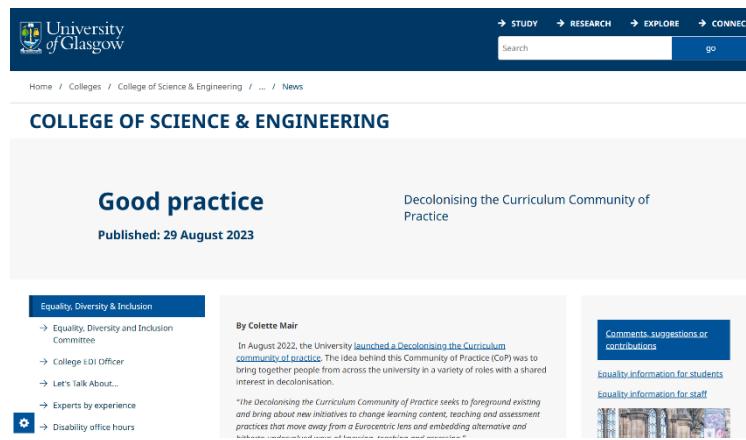


Decolonising Case Study: Events

Introduction

HEI's are organising a variety of events which tend to be talks and discussions via panels, workshops, roundtables and lectures. The events vary in that they can be internal to the University staff and students or open to all. Events are a mix of online delivery, in person or hybrid. For events after 2020, then focus is on online which has encouraged participation from a geographically dispersed audience.

Illustrative Example



The screenshot shows a news article on the University of Glasgow's website. The article is titled 'Good practice' and is dated 29 August 2023. It is written by Colette Mair and discusses the launch of the Decolonising the Curriculum Community of Practice. The article includes a sidebar with links to Equality, Diversity & Inclusion Committee, College EDI Officer, Let's Talk About..., Experts by experience, and Disability office hours. There are also sections for comments, equality information for students, and equality information for staff.

workshops were run over the course of two weeks. The first workshop had 225 people registered and the second had 172 attendees. The workshops were facilitated by a newly established Community of Practice which brought together interested parties from across the university. As well as the workshop they have also established a reading list aimed at everyone who wants to develop their understanding of decolonial practices.

Returning to the workshops, their aim was to bring together potential external voices to develop a stronger community of practice network. The facilitators used Padlets within the sessions to encourage debate and discussion and have

During 2023, colleagues in the College of Science & Engineering at the University of Glasgow ran a series of online workshops titled 'Building Institutional Networks in Response to Decolonising the Curriculum'. The



The screenshots show two sessions from the series. The first session, '2023 May 4th Day 2 of Building Institutional Networks in Response to Decolonising the Curriculum', includes a video of a 'Positionality Wheels Workshop' and a Padlet for '1.2 Decolonising the Curriculum: Can One Size Fit All?'. The second session, '2023 April 23 Day 1 of Building Institutional Networks in Response to Decolonising the Curriculum', includes a video of a 'Student-Led Decolonising of the Infection Biology Curricula' and a Padlet for '1.2 Embedding Decolonisation into'. Both sessions feature speakers like Dr. Jheni Arbo and Dr. Stephany Veugel.

since shared these along with the recordings. The workshops examined a range of curriculum areas including engineering and computer science.

Other noteworthy mentions

| Event | Institution | Description |
|------------------------|---|--|
| Keynote Lecture | King's College, London | A keynote speech titled 'Decolonising mathematics, a case for their aestheticising' was given on April 2022 for the Centre for Research in STEM. The keynote was delivered by Dr Natalie Sinclair, Professor, Faculty of Education at Simon Fraser University Canada. A summary of the lecture and YouTube recording are available on the website |
| Webinar | University of Strathclyde | This webinar titled 'STEP – 'Decolonising the Curriculum' – Science & Strath Decol Academy' is part of a series of 6 workshops that focus on decolonising the curriculum. All are online and open to staff within the University of Strathclyde |
| Workshop | Imperial College, London | This workshop, 'Examining geographic bias in our curricula' is part of a series of workshops and self-study resources on inclusive learning across discipline areas. Open to staff of the university |
| Workshop | University of Edinburgh | A workshop ran by the School of Informatics was run in 2021 to examine ways of 'Decolonising the Curriculum'. There is a strong link between informatics and computer science terminology. A pdf with multiple links was produced to summarise the workshop and provide further development. |
| Workshop | King's College, London | An online workshop has held in 2021 which was open to all – staff and students at King's College as well as external. A summary of the workshop can be found on the age highlighting what the students achieved from the experience. |
| Workshops | University of Oxford | The 'unBias' project was a research project initiated in 2017 by the Computer Science Department in collaboration with the University of Nottingham. The project examined the fairness of collected data and whilst it is not directly linked with decolonisation activities there is some overlap. The results of two workshops are available on the website. |

Conclusion

Many events seem to focus on empowering those who attend with the tools to start curriculum transformation through challenging Eurocentricity and exploring practice beyond the status quo. Although the decolonisation events are generally aimed at a more general audience, there have been some events that are linked specifically to the STEM subject area, and even at school level such as Computer Science. Many of the events are workshops that foster discussion and debate about what it means to be decolonial in curriculum areas.