

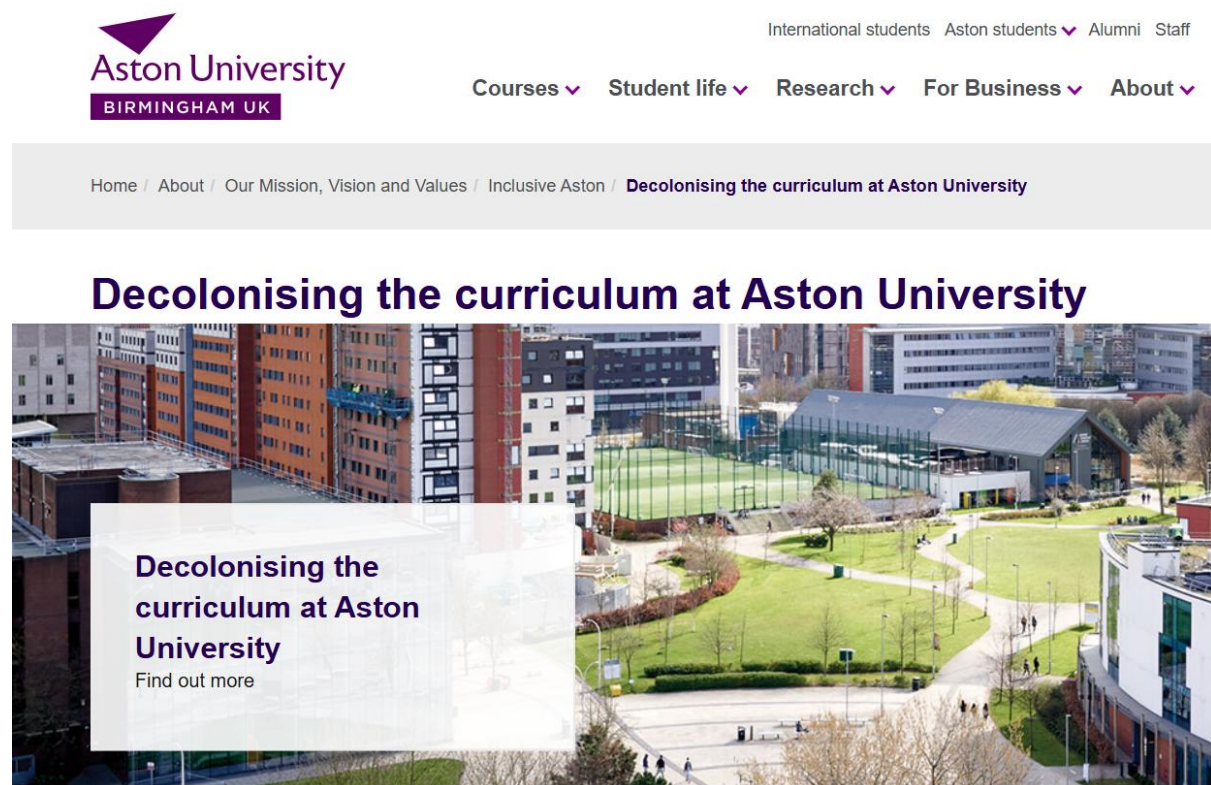
Decolonising Case Study: Resource Curation

Introduction

Most of the HEI's have produced web pages, blogs, podcasts, videos, guides and toolkits to disseminate the range of efforts underway at decolonising the curriculum and within the broad STEM field. However quite noticeable was the lack of any resource production that is focussed solely on the discipline of computing and even our home institution of The Open University, is not engaged in active decolonising of computing or the wider STEM curriculum.

Illustrative Example

[Aston University](#) stand out in the volume of activities underway. They have established a working group for decolonising the curriculum, which includes representation from the BAME+ staff network and the Students' Union.



This collaborative working group have collated case studies, impact statements, a repository of discipline specific guidance for staff and produced online staff development materials e.g. podcasts. The Aston Voices Group have produced educational materials that promote lived experiences for marginalised groups through story creation. There is also a Decolonising Reading List developed in conjunction with the Library, and staff and students are invited to make recommendations. The Library continue to engage with students and undertake initiatives and these are disseminated in the publication of a research paper 'The library and beyond decolonization as a student/academic co-created project'. The latest newsletter mentions creation of "BAME+ staff network" and "work towards a decolonised and inclusive curricula". Yet there appear to be no recent updates to the site and target dates have passed.

Conclusion

Aston University's decolonising the curriculum initiatives aimed to embed racial equity and inclusive epistemologies across disciplines including STEM. These activities are wide ranging and collaborative with staff and student partnerships. However looking at the status/target, the intention for successful delivery was stakeholder engagement and a rolling plan over a three-year period. The view in 2025 is not clear, and with no further updates the ability to monitor impact lacks transparency.