

Appendix D: Detailed timeline for STiP 2020 development work

	Date	Activity	TB871	TB872
1	Oct. 2018	Module Specification (REPO3) approval by Faculty Scrutiny Group for both core modules after 9 years of successful delivery of TU811 and TU812. New 'TB' coding reflects external HECoS codes relevant for modules in business sector – 100810 (strategic management)-33% and 100743 (systems thinking)-75%, and possible alignment with Faculty of Business and Law (FBL)	✓	✓
2	Jan. plus 2019	Springer 2 nd editions of core readers for TB871 commissioned through lead editor of <i>Systems Approaches to Making Change</i> (MR) and lead author of <i>Systems Thinkers</i> (Magnus Ramage). 2 nd editions of both books published in 2020 ready for first presentation of TB871 in May 2020.	✓	
3	Jan. 2019	Learning and Teaching Innovation (LTI) meeting between academic support staff and Production Chair (MR) to plan production process	✓	✓
4	Jan. 2019	Workplan schedule design providing estimated dates for authoring and delivery of module material in production process. Three levels of drafting scheduled (D1 to D3) each involving critical reading. D3s representing handover copy to LTI staff for rendering online.	✓	
	Aug. 2019			✓
5	Jan. - plus 2019	External Assessor (EA) appointment – Ben Sweeting from Brighton University – approved. EA received and commented on series of D2s of module material until November 2020. Interim and final reports submitted as EA. Ben subsequently appointed as External Examiner (EE) for both modules in January 2020, examining first presentation of TB871 (May to October 2020) and reporting at the Exam Board in November 2020.	✓	✓
6	Feb. - plus 2019	Offline and Alternative Student Journey (OASJ) project involvement, with STiP AL (Mo Vernon) appointed to explore translation of online material to offline access for students not having online access (with LTI liaison Clare Hill).	✓	
7	Mar ch- plus 2019	TB871 Module team authors appointed with external contracting to Robin Asby and Penny Marrington to assist MR and RS in authoring and critical reading. Four STiP ALs who were earlier STiP alumni commissioned to work with MR and ASTiP colleague Jitse van Ameijde on voice-over animations for each approach. Other STiP ALs involved with critical reading.	✓	
8	Mar ch -	First of monthly joint Team meetings involving academics and academic support staff associated with both modules. Rolling	✓	✓

	plus 2019	agenda including items on Video and Audio (V&A), Library, Drafting, Apprenticeship. Less formal individual module team specific meetings held in parallel with monthly meetings. A series of meetings, email exchanges, and online conversations with colleagues from Design and Engineering were undertaken to explore issues of Portfolio development (use of OU logs – Alec Goodyear), OpenStudio (as repository for and sharing of diagramming – Derek Jones and Georgy Holden), and revising of Learning outcomes for more student-friendly use (Mark Endean).		
9	April 2019	Associate Lecturer (AL) – Tutor – recruitment specification and provisional appointments. Both predecessor modules shared basic same composition of 9 ALs. With approval from University existing appointments extended for both new modules	✓	✓
10	May 2019	Teaching and Learning Strategy (REP11) approved. In November 2019, dispute between Module teams and (Faculty) Scrutiny Group about the salary level band originally approved on REP11. SG decided to move from requested SLB 5 back to SLB 4 based on (disputed) grounds that STiP AL expertise is same as comparable qualifications in STEM.	✓	
	July 2019	TB871 to retain same format as predecessor TU811 with 3 TMAs equally weighted, contributing 50% of assessment with project EMA contributing 50%. TB872 TLS changed from 3 to 2 TMAs collectively weighted at 40% (TMA01 – 15% and TMA02 – 25%) with EMA weighting of 60%. Increased formative feedback from ALs. Critical that AL feedback requirements remain at least the same level as TB871.		✓
11	Nov. 2019	TB872 Module team authors appointed with external contracting to Pille Bunnel from Canada to assist RI in authoring of Parts 1 and 2. Internal commissioning of Magnus Ramage from School of Computing and Communications to lead author Part 3. Natalie Foster and ALs providing critical reading support.		✓
12	May 2020	First presentation of TB871 (2020E). 128 registrations. 96 completions.	✓	
13	Nov. 2020	First presentation of TB872 (2020K). 193 registrations.		✓
<i>Postscript eSTEE M Workstream-3</i>				
13	Aug. 2021	STiP team given go-ahead to produce two new modules as part of newly approved Systems Thinking Practitioner Apprenticeship (STPA) provision (WS-2). Two new modules provisionally titled and coded (with Apprenticeship 'XY' codes) <i>TBXY873</i> (Co-designing interventions with STiP) and <i>TBXY874</i> (an ePortfolio module yet to be named). The two new 30 credit modules would supplement existing TB(XY)871 and TB(XY)872. Ensuing discussion on updating existing STiP Quals (Certificate/Diploma/Masters) to have an alternative		

		mainstream pathway similar to STPA (i.e. including TB873 and TB874 as core modules in an optional mainstream pathway alternative to existing pathway involving electives).		
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