

Appendix B: Semi-structured interview guide

Thank you for your time and for returning the consent form. Are you happy for this conversation to be recorded?

As a reminder, we are undertaking an eSTEEeM funded project to understand experiences of curriculum innovation. We're not just interested in the final outcome of the work, we are also keen to learn about the processes and practices of innovating and your experiences in the OU context.

To start off perhaps you could tell us a bit about the story of how your innovation in curriculum came to be.

Supplementary questions to explore this further....

CONTEXT

- Tell us about the circumstances that led to your doing things differently in this situation? (What led to you to work on this?)
- What were people trying to achieve? What did you anticipate success would look like?
- Tell us about the wider context of the situation in which your innovation took place? What aspects of that wider context helped or hindered change?
- (History? OU context/rules? Higher education context? Technology changes? Innovations taking place in other education providers? Published research? Changing professional competency frameworks?)

STAKEHOLDERS

- Who else was actively involved in the innovation and what different roles did they play?
- Who or what enabled the different people to come together to deliver this innovation?
- Was there anything that constrained or hindered people coming together to deliver the innovation?

PERSONAL EXPERIENCE

- Can you tell us about your experience during this time? What were you noticing? How were you feeling? Were there any significant positive or negative experiences?
- What aspects of your personal background and experience influenced the way you approached and experienced this work?
- What knowledge do you think was seen as most trustworthy and relevant and why?

IMPACT

- If you think about the 'impact' over time, can you say what changes in understanding and practice arose out of doing things differently. How has this work affected how people relate?
- How has the whole experience influenced your approach to designing and working on curriculum ?
- Do you think there has been any unanticipated consequences whether positive or negative?

- Is there anything else you