

Money Advice Service David Haigh – Financial Capability Director

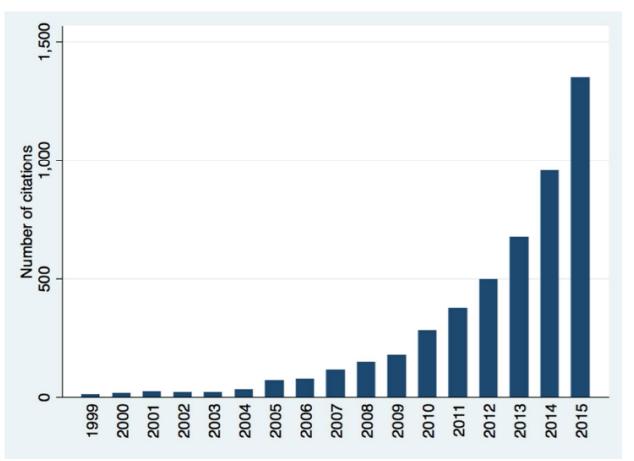
21/07/2017

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- Previous evaluations and metastudies on impact of financial capability have conflicting findings
- Meta-studies are based on small samples
- Latest meta-analysis takes advantage of recent dramatic increase in number of studies

Citations of published items on financial literacy



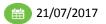
Source: Kaiser and Menkhoff 2016

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- Financial education has a positive impact on financial behaviour
- Results hold under rigorous evaluation methods (including RCTs)
- Effect is 'small' but highly significant
 - Intensity of intervention is usually no more that one day
 - Sometimes it is optimal to do nothing
 - Estimates on general education are not high financial education marginally less effective than maths and science
 - Most effective at teachable moments





£7 million fund to support organisations that wish to test and evaluate a wide range of interventions aimed at improving beneficiaries' financial capability.

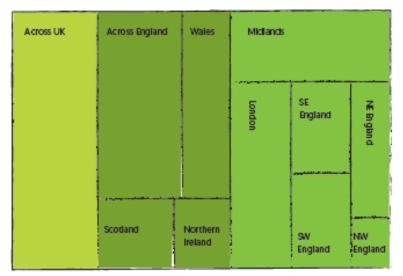
- Building the evidence base around what types of interventions can make a measurable impact on people's financial capability; and
- Sharing that evidence with stakeholders across Government, the third sector, financial services and beyond



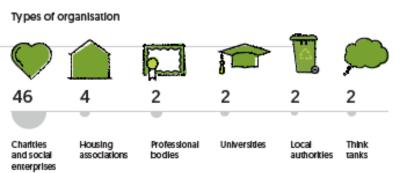
Delivery stage projects



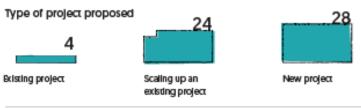
Geographical location of projects



(The number of projects categorised as "Across the UK" or "Across England" do not include/ are additional to the ones in more specific areas)



Project delivery



Target groups for each intervention



Children and young people



Young adults



Working age adults



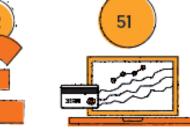
People in financial difficulty



Older people

Anticipated outcomes

Type of outcome being addressed 32 Examples of interventions





Access to financial products and services

Skills / understanding about managing money Attitudes and mindset about managing money

(Multiple outcomes applicable to majority of projects)

Level of evidence generated

Level 3

Demonstrating causality by using a comparison group

Measuring change before and after the intervention

Level 1

improving understanding of how the intervention could work



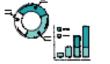
33 projects



7 projects







Developing online budgeting tool



Peer education with older people

Schools workshops



1:1 Youth workers money advice



Level 2









Portfolio analysis: interventions

Type of intervention

6



43% of projects include digital elements

Type of outcomes measured



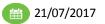
Base: 58 projects in delivery stage. Numbers do not add up to 58 as the majority of projects have more than one type of intervention and outcome measure. Source: Project Expressions of Interest; ongoing review of project evaluation and delivery plans by relationship managers



Delivery organisations

- Funding matters
- And has a multiplier effect
- Commercial funders
 - Incentives are fundamentally different
- Trusts and foundations

Open door?





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