

HERA Benchmark OU85 Research Assistant Grade AC1

Teaching and Learning Support

• Assist in the supervision of student projects.

Research and Scholarship

- Undertake basic research by, for example, preparing, setting up, conducting and recording the outcome of experiments and field work, the development of questionnaires and conducting surveys.
- Conduct literature and database searches.
- Continue to update knowledge and develop skills.

Communication

- Write up results of own research.
- Contribute to the production of research reports and publications.
- Present information on research progress and outcomes to bodies supervising research, e.g. steering groups.
- Prepare papers for steering groups and other bodies.

Liaison and Networking

- Liaise with research colleagues and support staff on routine matters.
- Make internal and external contacts to develop knowledge and understanding and form relationships for future collaboration.

Managing People

• Provide guidance as required to support staff and any students who may be assisting with the research.

Teamwork

- Actively participate as a member of a research team.
- Attend and contribute to relevant meetings.

Pastoral Care

• Show consideration to others.

Initiative, Problem-Solving and Decision-Making

- Make use of standard research techniques and methods.
- Deal with problems which may affect the achievement of research objectives and deadlines.
- Contribute to decisions affecting the work of the team.
- Analyse and interpret the results of own research and generate original ideas based on outcomes.

Planning and Managing Resources

- Plan own day-to-day research activity within the framework of the agreed programme.
- Co-ordinate own work with that of others to avoid conflict or duplication of effort.
- Contribute to the planning of research projects.

Sensory, Physical and Emotional Demands

- Sensory and physical demands will vary from relatively light to a high level depending on the discipline and the type of work.
- Carry out tasks that require the learning of certain skills.

Work Environment

• Is required to be aware of the risks in the work environment.

Expertise

• Possess sufficient breadth or depth of specialist knowledge in the discipline and of research methods and techniques to work within own area.

Other

- To achieve the specific objectives set for him/her for each research project undertaken.
- To undertake an annual CDSA.
- To be assigned an appropriate mentor.